



# Newsletter

## PRINCIPAL'S REPORT

MS HELENE HIOTIS



Congratulations to all students who have received an invitation to attend Presentation Night on Monday December 18, 2017 to receive an award. I look forward to catching up with many students and their proud families during the evening. These students are receiving awards because they have demonstrated their ability to consistently do their best by working to successfully achieve their goals.

I also take this opportunity to acknowledge our remaining student body who have strived to do their best to fulfil their potential throughout the year. This positive attitude to learning at Bentleigh Secondary College enables us to maintain its exemplary learning culture.

One of our outstanding teachers, Yvonne Lane will be retiring. Her passion is exhibited through her mentoring of our students over the years and passion for teaching and learning. She has undertaken many roles at Bentleigh Secondary College and in the past year as Head of Mathematics demonstrated outstanding leadership skills. She will be missed however has agreed to support the college as a casual relief teacher.

A number of our teachers have been appointed as leading teachers at other schools.

Christine Coldbeck has displayed many skills throughout her time at Bentleigh, undertaking the responsibilities of Year 9 Co-ordinator. Christine left the corporate office as a lawyer to become a teacher and we wish her well in her future role.

In 2017 Sue Hansen accepted the challenge of curating the extensive student art pieces we have accumulated over the years. As a VCAA Assessor for a number of years, she helped to develop the Visual Arts Program and build the capacity of students and staff. We wish her all the best in her move to a new role and school.

Emily Johnson will also be moving to another school. As co-editor of Ink Anthology this year, she has increased student writing and compiled the student work for printing. She creates enthusiasm in students, engaging them in writing showing her passion for English. We wish her every success in her new role.

Robbie McLauchlan, will also be transferring to another school. He has been an outstanding leader in the Senior School and an inspiring teacher of Mathematics and Physics. We wish him all the best.

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Nathan Rogers organisational skills and enthusiasm has increased student engagement in our Whole School Carnivals, House Program events and Middle School Sport. He was instrumental in promoting the College House Program, a dynamic and passionate teacher, who will be sadly missed, we wish him every success in his future endeavours.

Maddie Curtin has worked as an Integration Aide supporting students in their learning whilst studying for her teaching degree. Her enthusiasm, energy and passion for the overall development of students is evident in the students she has supported. We wish her every success in her new teaching role in a primary school.

Matt Ashman has had a long association with Bentleigh Secondary College and supported the development of our wetlands and urban forest. He has accepted a fulltime position at one of our local primary schools. We thank him for his attention to our grounds and we wish him all the best.



# STUDENT LEADERS FOR 2018

*Ms Tana O'Hara, Head of Engagement, Sustainability and Partnerships*

Student leadership and voice are integral parts of the fabric of Bentleigh Secondary College. For 2018 we are proud to announce the following successful candidates for BSC student leadership team:



College Captain  
Lexy Dann



College Captain  
Michelle Antcliff



College Deputy Captain  
Niko Floros



College Deputy  
Captain  
Adam Kanarek



Middle School Captain  
Nathan Sepe



Middle School Captain  
Joseph Folwell



Middle School Deputy  
Captain  
Alyssa Kyri-Ovenden



Middle School  
Deputy Captain  
Zoe Robinson



Drama Captain  
Cece Tsan



Drama Captain  
Abby Miles



Music Captain  
Mazzi-Rose Esparon



Music Captain  
Cambell Smithson



Sport Captain  
Ben Hall



Sport Captain  
Emma Lindsey



Sustainability Captain  
Ruby Lowe



Respect Captain  
Olivia Irving



Fawkner Captain  
Naomi Rodriguez Ryan



Fawkner Captain  
Jesse Dann



Dendy House Captain  
Jasmine Ashby



Dendy House  
Captain  
Shayna Wescombe



Hawker House Captain  
Theodora Georgiadis



Hawker House Captain  
Adva Glickman



Wickham House Captain  
Aiden Sutton



Wickham House  
Jack Blight



We look forward to a productive and successful year, in which all students will continue to implement and strengthen student voice within the school.

# MIDDLE SCHOOL NEWS

*Mr Marc Koenig, Assistant Principal*

## 2018 Middle School Team

### Assistant Principal

**Mr Marc Koenig**

Years 7 to 9



### Head of Middle School

**Mrs Courtney Faraccio**

Years 7 to 9



### Year 7

**Mrs Sue Blackmore**

7.2, 7.4 7.6, 7.8



### Year 7

**Mr Stuart Pearson**

7.1, 7.3, 7.5, 7.7



### Year 8

**Mrs Natalie Cumming**

8.1, 8.4, 8.7, 8.8  
Sharing 8.9



### Year 8

**Ms Josie Phillips**

8.2, 8.3, 8.5, 8.6  
Sharing 8.9



### Year 9

**Mr Jake Cameron**

9.5, 9.6, 9.7, 9.8



### Year 9

**Ms Rebecca Gemmola**

9.1, 9.2, 9.3, 9.4



### Middle Wellbeing

**Mr Wayne Davis**

Years 7 to 9



Another fantastic team I look forward to working with in meeting the needs of students to help them be the best they can be.

## Reports

Reports are now on Compass. Any concerns please contact the teachers.

## Early Commencement

It has been great to see that our 2018 Year 8 and Year 9 students have begun their new timetable and classes in such a positive manner. This is a fantastic opportunity for students to begin their learning and develop positive relationships with their new teachers and other students. We look forward to welcoming all of our students back at the start of 2018 ready to continue their learning and taking up the opportunities presented to them.

## Uniform

Thank you again to our parent community who send students to school in their required uniform. As you are aware our expectations are high. Such high expectations with regard to uniform enhance the learning culture of our college. Our school uniform supplier PSW Quality Apparel is open Monday to Friday between 8.30am-5.00pm and Saturdays from 9.00am-5.00pm. They are located at 15 Mills Street, Cheltenham.

We also like to support those in need. Any old uniforms in reasonable condition are readily accepted by our second hand uniform shop. If any students have outgrown their uniform or are moving on please wash any unwanted uniforms and hand them into the front office.

## Building Works and Facilities

It's been a busy few months with building works and facilities. We also welcome new Canteen operators in 2018.

What's happened recently?

Our old bus has retired!



- E Block has been demolished.
- New lockers have arrived for Year 12.
- Meditation Centre was resealed.
- Three new Mod 5 portables (6 classrooms) and a Mod 1 toilet block have been approved due to growth. Two will go behind the VCE Centre. The third and the toilet block will go behind the A Block portables.
- Southern Autistic are also receiving two new Mod 5 portables (4 classrooms). Unfortunately they will be placed where our bike sheds are. The rear shed will be redesigned and fitted for bike storage.

What's happening over the Christmas break?

- Building Works continue.
- Installation of portables. Timeline will be tight for the start of the year, but we are hopeful. Toilet block is expected by March 1.
- New lockers will arrive for Year 9.
- Unfortunately we will have to remove the large tree in the piazza and it has been deemed unsafe. It will be replaced when the landscaping of the new building is done.
- Security cameras are being upgraded.
- The front of A Block will be upgraded.
- The pathway through Year 12 locker bay will be recreated.
- Repairs to concrete pathway from A Block to Margaretta Street will be completed.

# SENIOR SCHOOL NEWS

*Ms Leanne Winfield, Assistant Principal*

Thank you to Robbie McLauchlan for his work in the Senior School as Head of Year Level for a number of years. We wish him all the best in his new role. We welcome Mr Johnston as one of the Heads of Year 10.

The new 2018 Senior School Team:

**Assistant Principal**  
**Ms Leanne Winfield**  
Years 10 to 12



**Head of Senior School**  
**Mr Chris Christofidis**  
Years 10 to 12



**Senior Wellbeing**  
**Ms Julie Yelland**  
Years 10 to 12



**Careers & Pathways**  
**Co-ordinator**  
**Mrs Kirstin Conway**  
Years 9 to 12



**Year 10**  
**Mrs Dimi**  
**Charalambous**  
A - L Surnames



**Year 10**  
**Mr Cameron**  
**Johnson**  
M - Z Surnames



**Year 11**  
**Ms Felicity**  
**Campbell**  
A - K Surnames



**Year 11**  
**Mr John**  
**Karydis**  
L - Z Surnames



**Year 12**  
**Ms Helen Arhontis**  
A - K Surnames



**Year 12**  
**Ms Claire Keep**  
L - Z Surnames



We welcome new Year 10 students and families to the senior school and we look forward to working with new Year 11 and 12 students and their families. Students have settled in well during Early Commencement, having met their new teachers and new class members and focused on their studies in class, organised homework schedules, including study and reading they may need to do over the summer break.

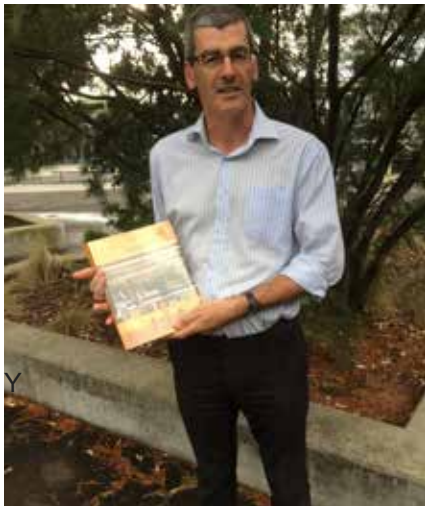
## Instructional Practice

The Department of Education has sent out several new instructional strategies to schools. These are the HITS (High Impact Teaching Strategies) and the Literacy and Numeracy Strategy. We have incorporated the High Impact Teaching Strategies to extend our existing Explicit Instructional Model. The majority of our teachers are already using a range of these strategies in their teaching. On our Professional Learning Day on November 6 we discussed how to develop our use of these strategies even further.

This year we have had a group of teachers completing the Bastow Leading Literacy Course with a focus on Whole School Writing. We revised and developed our Writing to Learn Strategies (for example: using Cornell Notes, Graphic Organisers, Reflective Writing and Group Writing) across Learning Areas. Next year we are focussing on subject specific writing by evaluating how we teach this and how we can improve. We will have a second group completing this course next year. A team of teachers teaching Year 7 and 8 have been involved in the Melbourne University Numeracy Program, REAP, which has tracked students Mathematics data to measure for improvement. Growth has been shown across the range of topics covered. We are also involved in a three year project with UMNOS (University of Melbourne Network of Schools) and our focus is on STEAM. A number of projects have been implemented in Middle School Science which focus on problem solving across the areas of Science, Technology, Engineering, Arts and Mathematics. This program continues next year.

## Early Commencement Booklist

This year we organised for the purchase of novels before Early Commencement. We have had a wonderful uptake of this offer. Thank you to all the parents that have supported this initiative. Students have been able to take their copies of the novels in to classes to begin their reading and their study. It is essential that students read these novels over the summer holidays and also read them prior to and while studying them in class next year.



Year 12 students have also been seen reading during their study periods! We encourage parents to read as well! Above, Brian Stimpson, Ann McKenna and Jo Antcliffe, three of our School Council parent members with their favourite books.



# SPRING CONCERT

*Mr Andrew Albanis, Head of Music*

Our Spring Concert was held on Wednesday November 29, 2017. Students performed to an exceptional level. Congratulations to all students and staff. On behalf of the music team we wish everyone a safe and restful break and see you all in the new year.



# WELLBEING NEWS

*Mr Wayne Davis, Head of Middle Wellbeing*

## The positive influence of mindfulness and wellbeing

Bentleigh Secondary College staff and students put their improved outcomes down to their new mindfulness meditation program



The students of Bentleigh Secondary College are no strangers to mindfulness, meditation and quiet reflection. This is thanks to the school's progressive approach to mindfulness and wellbeing – and its unique facilities. Situated on a purpose developed wetlands and urban forest, Bentleigh Secondary College is home to a Mindfulness Meditation and Indigenous Cultural Centre (MMICC).

'Better student and staff health and wellbeing are key to the school's Strategic Plan, and our wonderful MMICC and its associated curriculum support this well,' said Wayne Davis, the school's Head of Wellbeing. Prior to the MMICC's inception, the school noticed some students – particularly boys in same gender classes – were less engaged in learning. 'In recognising this teaching and learning issue, a number of teachers discussed and then incorporated into their teaching, mindfulness meditation practices to assist the boys to become better managers of their emotions, especially restlessness and disengagement with classroom learning,' Wayne said.

The MMICC was built to deliver a more formal mindfulness curriculum across all year levels. As a result, classes were noticeably calmer, learning more productive and their in-class performance better. 'Our VCE academic results have improved, and we put this down to our senior students having better management of their emotions, particularly the stress associated with their Year 11 and 12 studies,' he said.

With the support of a grant through School Focus Youth Service, the school engaged the support of a meditation mentor to work with all year levels delivering a program that has since grown and been embedded into the schools teaching and learning. Now, all Year 9 students spend a term through their Learning Journey classes learning a mindfulness meditation program, which they then deliver to students in our local primary schools.

'This is powerful learning for the students as emerging community leaders, and allows them to continue to draw on the different mindfulness meditation exercises to better manage their own emotions,' Wayne said. Teachers are encouraged to make use of the MMICC by taking classes for meditation or quiet reflection. They can also use the space for personal use, as well part take in a formal session for staff each Friday morning before school.

The MMICC was funded from both in-kind support and donations of materials and money, and a successful Special Development Grant received through the Department.

The MMICC hosts a range of functions including celebrating International Womens' Day and an annual Men's Health Forum and is used to deliver a rich curriculum focussing on the First Nations people's history and culture.

For more information on the Department's efforts to improve and reform child and learner wellbeing, health, engagement and inclusion, see: [Wellbeing, health and engagement](#)

# “ART NOW” ANNUAL COLLEGE ART EXHIBITION

*Ms Sarah Hamilton, Arts Learning Area Head*

The annual “Art Now” Exhibition was held in mid November at the college, which was a huge success. This event celebrated the achievements of our talented Visual Arts students from Years 7-12.

The exhibition showcased the work of over 60 students, with the Year 7-10 work displayed in A Block and the VCE work displayed in the Meditation Centre.

Nick Staikos MP attended the event and selected a junior and senior artwork to be awarded the best in show. Congratulations to Noah Sanchez-Butt for being picked for his Emotional Expressionist Painting and Jasmine Pierzchalski for her VCE Studio Art final artworks.

It was wonderful to see students, parents, staff and members of the community attend this wonderful event.



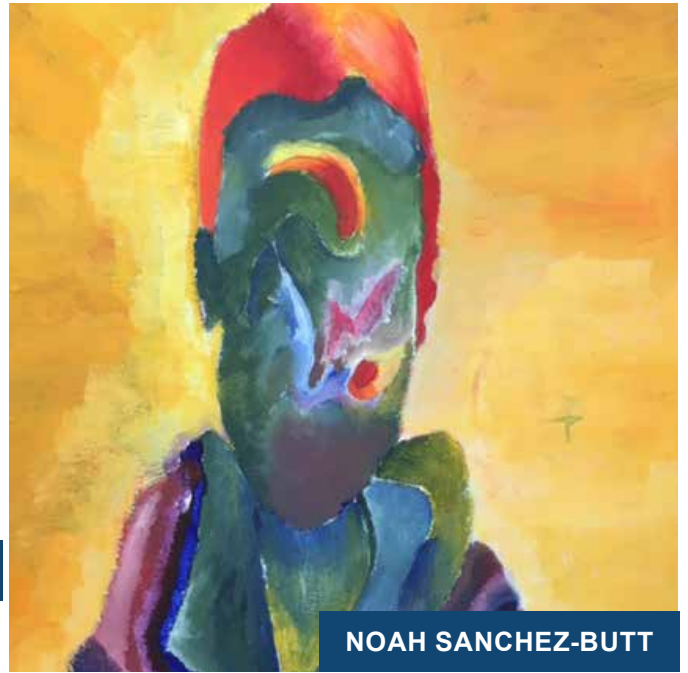
## SENIOR STUDENTS ARTWORK



## SENIOR AND MIDDLE ARTWORK WINNERS



JASMINE PIERZCHALSKI



NOAH SANCHEZ-BUTT

## MIDDLE STUDENTS ARTWORK



# STEAM AND HISTORY EUROPE TOUR

*Ms Carrie Bloomfield, Mr Cameron Johnson, Ms Helene Hiotis and Ms Leanne Winfield*

On September 19, seventeen students and four teachers embarked on the trip of a lifetime to study STEAM (Science, Technology, Engineering, Arts and Maths) and History in Europe. Their travels took them through London, Brussels, Libin, Ypres and Paris where they participated in various workshops, ceremonies and tours of historically and scientifically significant institutions. After approximately twenty-four hours of flying on day one, we arrived in London for a city tour and a visit to Buckingham Palace on day two. On day three, STEAM students visited the Design Museum and the Royal Institute for a forensics workshop where they identified a murderer using electrophoresis. The History students visited the Tower of London, the Churchill War Rooms and the Imperial War Museum. That evening students enjoyed dinner at Covent Garden and saw *The Lion King* at the Lyceum Theatre. On day four, the students came back together and travelled to Bletchley Park for a codes and ciphers workshop, after which they made the short journey to Blenheim Palace for a truly extraordinary look into the childhood home of Winston Churchill.

The History students received a tour of the House of Commons on day five and also visited the Museum of Docklands for a Gallery Highlights tour. The STEAM students visited the London Science Museum and travelled to the Greenwich Royal Observatory for a Planetarium show and a short visit to the Greenwich Meridian. On day six, students packed their bags, said farewell to London, boarded the Eurostar and were welcomed very warmly in Brussels, Belgium. Students received a guided tour of the city from our amazing tour guide, Mary, who shut down a chocolate shop so that we could taste and buy Belgian chocolate in private. The Living Tomorrow centre was a highlight on day seven, where students were given the *Inspiration Tour*. This tour gave students the opportunity to see cutting edge inventions before companies are able to purchase them and sell to the general public. From state-of-the-art robotics and mail delivery systems to revolutionary shopping and agriculture, students were given a look into the future.

The History and STEAM students separated once again, but this time it would be for several days. The STEAM students started by visiting Technopolis, a much larger, more interactive and high-tech version of Melbourne's ScienceWorks. The History students attempted to visit the National Museum of the Resistance, without realising that all Museums are closed on Mondays. Ever the intrepid travellers, they spent their afternoon adventuring through Brussels. The STEAM students spent the next two days at the Eurospace centre being trained and educated as astronauts. They were spun, tumbled and sent off-kilter in several training simulators and given a simulated moon walk in a gravity chair. The most incredible part of this journey was the Space Mission simulation where students acted as pilots and ground control staff. They were able to successfully launch a space shuttle, perform several missions in space, troubleshoot and problem-solve mission errors, and return the shuttle safely back to Earth.

The History students started their two days at 2am, when they drove to Buttes New British Cemetery to attend the Centenary Service for the Battle of Polygon Wood, Passchendaele. Students then completed a battlefield tour through Wellington Quarry, Bullecourt Digger, Bullecourt memorial to the missing, Villers-Bretonneux, Mont St Quentin and Pozieres. They spent the next day touring through V.C. Corner Military Cemetery, Fromelles (Pheasant Wood) Military Cemetery, Bayernwald Trenches, Hill 60, Flanders Fields Museum, and participated in the Coming World Remember Me workshop. At the end of day nine all students travelled to Ypres for the Menin gate ceremony where they saw a tribute to Scottish soldier, Mat McLaughlan.

On day ten, students completed the last leg of their travels - a bus trip to Paris - where they received a guided tour including a visit to the Eiffel Tower and the Arc De Triomphe. Students spent the afternoon in Le Louvre where our wonderful tour guide Alejandra gave us a guided tour, showing us the more famous works of art and sculpture, including a very small *Mona Lisa*.

Our last day concluded our trip with a visit to Versailles. Students took a self-guided tour through the palace and spent the rest of the morning wandering through the beautiful, if not very expansive, gardens. They spent the afternoon visiting the city of Versailles before an early night (for those of us who weren't watching the Tigers thrash the Crows in the AFL Grand Final) and another twenty-four hour trip back home to Melbourne.

The trip was amazing and a fantastic success. The students were an absolutely incredible group of young adults. They were engaged and highly respectful of the countries, customs and people we met. We sincerely hope that they will carry this experience with them for the rest of their lives and build upon the skills and friendships that they developed along the way.

We would also like to take this opportunity to thank the teachers who accompanied the tour, who gave up their time and sleep for a highly rewarding and gratifying experience. This tour will run again in 2019 and we would highly recommend it to any student with a passion in History or the STEAM subjects.









# EXTENSION STUDY

*Mr Paul Dean, SRC Liaison Co-ordinator*

On Tuesday November 28, I had the pleasure of attending a Graduation Ceremony for Joshua North. Joshua undertook a VCE Extension Study through Monash University in 2017. Students who satisfy various criteria, including outstanding academic performance in a Unit 3 & 4 study undertaken while in Year 11, may elect to undertake an Extension Study offered through universities such as Monash, Melbourne and RMIT.

This presents a wonderful opportunity for students to seek further academic challenge, and to gain a valuable early insight into how the tertiary education sector operates. Subjects offered include Accounting and Finance, Biology, Bio-Medicine, Chemistry, Mathematics, Physics, Psychology and the intriguing Mobile Applications.

Joshua chose to undertake an Extension Study in Mathematics, which he did in conjunction with a further four regular VCE studies throughout 2017. He found the experience particularly rewarding and insightful in terms of preparing him for University in 2018. He coped well with the academic challenge, and was rewarded with his certificate of completion at the ceremony.

It was interesting hearing from academics who addressed the students and guests. The overriding theme of the speeches centred on the privilege that comes with higher education – that is, it is important to recognise and make the most of the opportunities afforded to those privileged with access to higher education. Secondly, it was proposed that it is now more important than in any previous generation, to be multi-disciplined when it comes to education and training. This means that a double degree such as Arts /Science, which Joshua is hoping to study next year, is very much the recommended option to build capacity in today's students to become future leaders and problem solvers.

Pictured below, is Joshua with his certificate. Bentleigh Secondary College congratulates Joshua for undertaking and succeeding in his Extension Study.



# LANGUAGE WEEK

*Ms Ayako Lyons, LOTE Learning Area Head*

From November 27 to December 1, 2017 the first week of Early Commencement, Bentleigh Secondary College had Language Week. We had exciting events every day and this was a great stimulation for learning languages in a fresh academic year.

Within the program, we had a Guinness Challenge of 'Most marshmallows caught with chopsticks in one minute (team of two)'. The current record is 35 marshmallows caught in the USA in 2015. At Bentleigh, over forty pairs challenged the record and our best score was achieved by Hudson Kunnell and Jake Lucas in Year 8 (Early Commencement Year) with 10 marshmallows, which is an amazing effort for the very first-time challenge.

With Mr Jarrod Hoare from Adelaide, students learnt about the traditional comedy story telling (Rakugo) and the traditional Japanese comic theatre (Kyogen). As well as learning about 400-600 year old Japanese theatres, Mr Hoare was very inspiring in learning languages and applying the language skills into various occupations of the workforce. Mr Hoare has appeared in the media on a lot of occasions and he will be helping out in the 2020 Tokyo Olympics.

We also had Japanese curry lunches and Japanese anime days during the week. Japanese anime is getting more popular worldwide and many students are eager to understand anime stories in Japanese, another motivation for learning languages, especially Japanese. The Japanese curry satisfied many hungry stomachs during two lunchtimes. It was such an eventful week and we look forward to the next Language week next year. This week could not run without the tireless effort of all language teachers. We thank Mr Kobayashi, Ms Fukumori and Mr Godinagh.



# PEER SUPPORT TRAINING DAY

*Ms Dora Lakoumentas, Peer Support Co-ordinator*

A number of Year 10 students have been selected to undertake a leadership role as Peer Support Leader for 2018. Their primary role is to help the new Year 7 students transition into our College next year. The training day for our young leaders involved learning about many leadership skills that they will tap into as Peer Support Leaders. Some of the skills developed included, leadership styles, active listening, non-verbal communication, managing a student group and student wellbeing and support. The day was enjoyable and students now feel more confident in their very important role. I am looking forward to working with our new group of leaders and confident that the students will play a vital and pivotal part in helping the Year 7s transition into life at Bentleigh Secondary College.



# JUDO CHAMPION DRYAN REGNAUD

We are pleased to let you know that Dryan Regnaud obtained First place in the Senior Boys, Under 41.7kg weight Division on December 3, at the 2017 Judo Victoria State Championships. This is a great achievement and JVI is confident that he will continue to improve his judo skills.

Well done Dryan!



# INTERNATIONAL DAY OF PEOPLE WITH DISABILITY

*Mr Craig Tyrrell, Health and PE Learning Area Head*

On Wednesday December 6, our Year 10 Sports Coaching students proudly represented our school for the International Day of People with Disability event at GESAC. They participated enthusiastically and assisted people with a range of disabilities to complete many sporting activities. These included netball, wheelchair basketball, AFL, soccer, volleyball, dance, T-ball and cricket. The organisers commented on the mature and caring approach taken by our students and the initiative they displayed when setting up and organising the different activities. Our students loved working with people of a range of ages and abilities and will love to be a part of the event next year.





## IMPORTANT DATES

14 Dec	PAT Testing Catch-up 10:00 - 12:30pm	7 Feb	Swimming Carnival @ Carnegie Swim Centre
18 Dec	Presentation Night 7:30pm - 9:30pm @ Kingston Town Hall	12 Feb	Bands commence rehearsing House Chorals Incursion Pd 1-6
22 Dec	Last Day	14 Feb	Whole School Assembly
30 Jan	Year 7 Commence as well as Year 10, 11 and 12	15 Feb	Kingston Senior Boys Cricket
31 Jan	Year 8 and 9 Commence as well as all other students. Senior School Photos MSP Year 10 - 12 & Staff Year 12 VCE Handbooks Pd 1 (Assembly) Year 7 ICT devices distributed @ 3:30pm in PAC	19 Feb	Kingston Intermediate Cricket Boys/Girls House Sport Junior @ lunchtime Year 8 Click Against Hate
1 Feb	Year 10 ICT devices distributed @ 3:30pm in PAC	21 - 23 Feb	Year 7 Camp Rumbug-Foster North
2 Feb	Middle School Photos MSP Year 7 - 9 & Student Leadership	26 Feb	Kingston Lawn Bowls Day House Sport Junior Finals @ lunchtime
5 Feb	Year 8 - 12 Instrumental Music Lessons commence	27 Feb	Year 8 Medieval Europe Expo
6 Feb	Year 10 VCE Handbooks Pd 1 (Assembly)	28 Feb - 2 Mar	Year 11 Unit 3 OES Grampians

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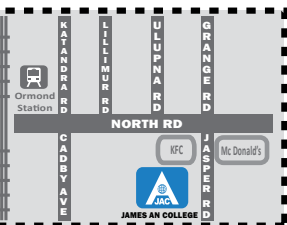
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## Splash into the Summer Teen School Holiday Program

The very popular *Teen School Holiday Program* will run again during the January holidays. Activities are open to young people aged 12 to 18 years, who live, work or study in Glen Eira.

Activities include Wacky Sports, Pop Up Globe Theatre, Crafternoon, Geelong Adventure Park, Arrow Tag and the Australian Open.

Bookings open **Monday 4 December at 9am** and close **Friday 15 December at 5pm**.



Bookings for all activities are made **online** and places are **limited**.

For a full list of activities and to book, visit [www.gleneira.vic.gov.au/youth](http://www.gleneira.vic.gov.au/youth)

**Book  
Online**



## Plugged In

**Register now for 2018 to avoid disappointment!**

*Plugged In* is a short course where young people aged 12 to 25 can learn about sound production and how to professionally record music from the Youth Centre's purpose-built recording studio. Graduates then have access to book the studio and record their own music.

**When:** Thursdays, 4pm–5.30pm

**Where:** Youth Information Centre  
86 Robert Street, Bentleigh

For further information or to register for 2018, visit our [website](#).

**Register Online**

# #YOUTHVOICE 2018

## Content Creators

Youth Voice is a collective of young content creators who use social media for a positive social purpose by giving a voice to the young people in Glen Eira.

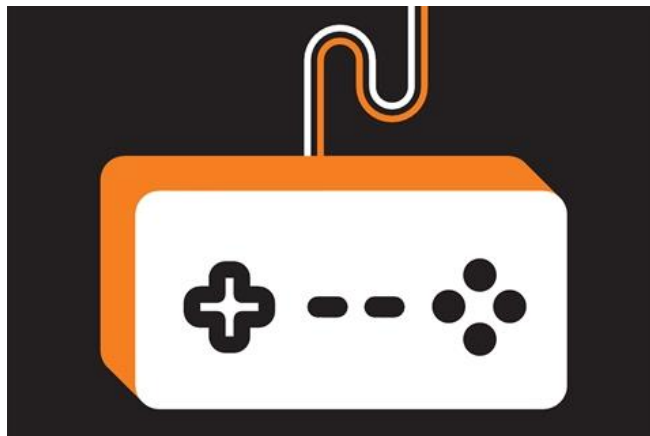
With the latest technology participants can try their hands at planning, interviewing and editing videos and posts that feature on our #Youthvoice Youtube, Facebook and Instagram accounts.

Youth Voice will meet on Wednesdays 4:00- 5:30pm at 86 Robert Street Bentleigh.



If you're interested in joining the crew and learning some new skills, visit [www.gleneira.vic.gov.au/youth](http://www.gleneira.vic.gov.au/youth) to register

[Register Online](#)



## Press Start

*Press Start* is a positive social gaming experience where young people aged 10 to 18 learn healthy gaming habits; connect with new people; and play / discuss everything gaming related!

We play the latest & greatest games on PlayStation 4, Xbox One and Nintendo Switch such as Rocket League, ARMS, Mario Kart, Castle Crashers, Overcooked, Octodad and Super Smash Bros (just to name a few).

So come and join us in 2018! Register your interest [online](#)

[Register Online](#)