



Bentleigh
Secondary College

Enrolment, Year 7 2025

Out of Zone Application Form

Please complete your Out of Zone Application form and return it to enrolments@bentleighsc.vic.edu.au (Year 7, 2025) **by Friday 17 May, 2024.**

Ensure that Bentleigh Secondary College is indicated as your No.1 preference when you complete the Education Department's Application form for Year 7 Placement 2024, Section 4B - Secondary School Preference.

Student Information

Given Name/s: _____ Surname: _____

Date of Birth: _____

Current Residential Address: _____

Current Primary School: _____

Parent/Guardian Information

Given name: _____ Surname: _____

Contact Number: _____

Email: _____

Placement Criteria:

Priority Order of Placement

1. Students for whom Bentleigh Secondary College is the designated neighbourhood school.
2. Students who reside permanently at the same address and has a brother or sister currently attending the Bentleigh Secondary College.
3. Students seeking enrolment on specific curriculum grounds*.
4. In a limited number of cases, a student may be enrolled on compassionate grounds, where there are significant family or individual circumstances. Wherever possible, the College will attempt to enrol students from main feeder primary schools who reside outside of zone provided that there are spaces available.
5. Any additional spaces available will filled with students who are the next closest to our school zone.

*Specific Curriculum Grounds Claims

Parents/guardians who live outside the neighbourhood area may be considered for enrolment on the following curriculum grounds:

1. The student has been studying either French or Japanese at primary school, their child's neighbourhood school does not offer these languages as part of the curriculum and the child is interested in pursuing these studies to a senior level.
2. The student has a desire to participate in Gifted and Talented Program (GaT) or Sport Academy.
3. The student has a desire to participate in the Instrumental Music Program and has a proven interest in that area of the curriculum.
4. The parent/guardian is able to demonstrate clear curriculum continuity links between their child's primary school and the college.
5. The parent/guardian is able to demonstrate that the college provides a specific curriculum focus that is not available at other secondary colleges.

Additional information may be sought to support an application for enrolment on curriculum grounds. It is essential that all communication between the college and parents is in writing and processed according to the above guidelines.

To assist with your application (under curriculum grounds) please provide any evidence to support your application such as: semester reports, music awards, sporting achievements or any other relevant material.

* A guardian is defined as one who has been legally appointed to take responsibility for the person making the application for enrolment.



SIBLING CURRICULUM GROUNDS COMPASSIONATE GROUNDS DISTANCE TO COLLEGE

Please indicate your selection above and complete the relevant section below.

SIBLING

Student/s living at the same address as an older sibling who is currently attending Bentleigh Secondary College

Name: _____ Current Year Level: _____

Name: _____ Current Year Level: _____

CURRICULUM GROUNDS

GaT – Applied: Yes No

STEAM/ Sport Academy/ Music Academy – Applied: Yes No

Or please advise below of other *Specific Curriculum Grounds (see list on Page 1):

COMPASSIONATE GROUNDS

In a limited number of cases, a student may be enrolled on compassionate grounds, where there are significant family or individual circumstances.

DISTANCE TO COLLEGE

If you know the distance from your current address to Bentleigh Secondary College, please advise below:

The above information will assist with placement if applications exceed capacity.

Parent/Guardian Name: _____ Parent/Guardian Name: _____

Parent/Guardian Name: _____ Parent/Guardian Name: _____

Date: _____ Date: _____

Please provide a 200 word statement to support your out of zone application for enrolment.
